

Teaching Performance

Introduction: Ohio’s ordered school-building closure and subsequent emergency legislation addressing the coronavirus pandemic-related issues (House Bill 197 of the 133rd General Assembly) had substantial impacts on state testing during the 2019-2020 school year. As a result, the OTES/OPES and Value-Added sections of this report includes limited or no data. The EPP decided to use EDTPA to measure candidates teaching effectiveness for 2019-2020 school year.

Data Analysis: Trend data indicated lower than Ohio performance by both mean score and domain task scores. The faculty realized the performance gap and modified the instructional modules to enhance the candidates’ knowledge and skills to be prepared for effective planning, instruction, and assessment. The EPP expects an improvement of EDTPA performance next year.

All 15 Rubrics	# Test Taker	Mean	Planning	Instruction	Assessment
Ohio (19-20)	3,205	42.5	14.6	14.1	13.9
UA (19-20)	161	40.2	13.6	13.7	12.8
Ohio (18-19)	3,311	43.0	14.7	14.2	14.1
UA (18-19)	186	39.6	13.4	13.8	12.4
Ohio (17-18)	3,315	42.8	14.7	14.1	14.0
UA (17-18)	199	40.5	13.9	13.6	13.0